

State of Alaska Department of Labor & Workforce Development Division of Business Partnerships 1016 West 6th Avenue, Suite 205 Anchorage, Alaska 99501

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Denali Training Fund Program-Youth Program

Quarterly Progress Report

Funds for this project are provided by the Denali Commission and the USDOL and managed, in partnership, by the Alaska Department of Labor and Workforce Development.

Name of Organization:	Project GRAD Kenai Peninsula
Name of Project:	Career Exploration and Planning
Reporting Period:	January 1, 2010-March 31, 2010
Contact Name:	Bonnie Powell
Contact Number:	(907) 235-5612

Certification: I certify that the information in this	s report is current	t, correct and tru	e and m
accordance with the terms and conditions of the agree	eement.	į į	
Signed by: Signed by:	DatedU	15/2010	

The performance of this grant will be based upon the success achieved in relation to the goals established and approved by the Alaska Department of Labor, and will be reported in the Grantee's quarterly progress reports. Specific goals and objectives for this project are:

Project Grad Kenai Peninsula will provide services that are comprehensive and multifaceted for both systemic and small groups/individual needs. This will be accomplished through the following:

Develop regionalized career awareness materials featuring career pathway ladders in high demand occupational clusters and successful role models from seven targeted communities focusing on 16 – 24 year olds.

Disseminate and introduce these materials at school-wide Career Awareness Days and after-school Family Nights for youth 16 - 18. Students will become aware of high demand career options in their own communities and identify with successful local role models. This will include alcohol and drug awareness activities, materials and

presentations outlining the consequence of student actions. Youth 18 - 24 will be included in after-school Family Night events.

PGKP coaches will provide on-site support through public school teacher professional development activities that equip staff in their work with 9 - 12 grade students to improvement math and language arts core competencies.

Career Exploration Field Trips and a College Career Fair will provide opportunities for youth 16 - 24 to develop career awareness and experience how their own skills and interest fit with potential careers.

A two-week summer intensive program (Summer Institute) will provide 9 - 12 graders applied academic training in math, science, technology, writing, leadership, employability skills training, and job shadow opportunities. In addition students will create a portfolio, resume, personal essay and practice job interview skills.

These activities will serve the communities of Nanwalek, Nikolaevsk, Ninilchik, Port Graham, Razdolna, Tebughna in Tyonek and Voznesenka. Youth are identified based on their enrollment in one of these seven PGKP partner schools. Family Nights are open to all community youth, family members and adults in the community.

The Grantee will complete the following goals:

high school graduation and prepares students for targeted and successful entry into post secondary training/education in high

demand occupations that support rural economies.

Objective 1.1 Develop regionalized career awareness materials featuring career

pathway ladders in high growth/high demand careers, role models from targeted communities, and alcohol and drug

awareness for 16 - 24 year olds.

Objective 1.2 Conduct school wide Career Awareness Days and after-school

Family Nights in each of the seven targeted communities.

Objective 1.3 80 youth will attend the annual College Career Fair.

Goal 2: Address knowledge and employability skills deficits in rural

youth.

Objective 2.1 Provide on-site public school teacher professional development

activities to improve student competencies in math and language arts for 9 - 12 grade students at each of the seven targeted

communities.

Objective 2.2 Conduct a two-week intensive program (Summer Institute) for 45

9 - 12 graders focusing on applied academic training in math,

science, technology, writing, leadership, employability skills, and

job shadow opportunities.

Objective 2.3

Summer Institute students will create a portfolio, resume,

personal essay and practice job interview skills.

Objective 2.4

70 students will participate in Career Field Trips to develop career awareness and experience how their own skills and interest fit

with potential careers.

TARGET POPULATION:

532 participants

Participants served to date: 256

GOALS/OBJECTIVES ACCOMPLISHED TO DATE:

Please provide the number of participants served to date.

Develop regionalized career awareness materials featuring career pathway ladders in high growth/high demand careers, role models from targeted communities, and alcohol and drug awareness for 16 - 24 year olds. Conduct school wide Career Awareness Days and after-school Family Nights at each of the seven targeted communities. 3 Youth will attend the College Career Fair. Provide on-site public school teacher professional development sessions in targeted communities. Provide on-site public school teacher professional development sessions in targeted communities. Provide on-site public school teacher professional development sessions in targeted communities. Provide on-site public school teacher professional development sessions in targeted communities. Provide on-site public school teacher professional development sessions in targeted communities. Conduct two-week intensive program (Summer Institute) for 45 9 - 12 graders focusing on applied a addemic training in math, science, technology, writing, leadership, employability skills, and job shadow opportunities. Summer Institute students will create a portfolio, resume, personal essay and practice job interview skills. 4 Students will participate in Career 70 31% Maintain copies of developed materials on file for inspection. Maintain attendance counts and list of workshops and activities offered on file for inspection. • revised participant # to 233 7/2009 as original number included younger students • 155 served to date Maintain attendance counts and list of workshops and activities of inspection. • Career Fair scheduled 4/16 • 80 students signed up to participant surveys on file for inspection. Maintain attendance rolls, syllabus, workshop completion certifications and other pertinent working papers on file for inspection. • Scheduled for 6/2010 • 50 students registered Maintain copies of resumes, personal essay and outcomes from mock interviews in participant files. • Scheduled for 6/2010						
Conduct school wide Career Awareness Days and after-school Family Nights at each of the seven targeted communities. 3 Youth will attend the College Career Fair. 4 Provide on-site public school teacher professional development sessions in targeted communities. 5 Provide on-site public school teacher professional development sessions in targeted communities. 5 Conduct two-week intensive program (Summer Institute) for 45 9 - 12 graders focusing on applied academic training in math, science, technology, writing, leadership, employability skills, and job shadow opportunities. 5 Summer Institute students will create a portfolio, resume, personal essay and practice job interview skills. 5 Summer Institute students will create a portfolio, resume, personal essay and practice job interview skills. 5 Summer Institute students will create a portfolio, resume, personal essay and outcomes from mock interviews in participant files. 5 Scheduled for 6/2010	1	1	awareness materials featuring career pathway ladders in high growth/high demand careers, role models from targeted communities, and alcohol and drug awareness for	n/a	-	
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Provide on-site public school teacher professional development sessions in targeted communities. 2		3		80	0%	participant surveys on file for inspection. • Career Fair scheduled 4/16 • 80 students signed up to
syllabus, workshop completion certifications and other pertinent working papers on file for inspection. 2 academic training in math, science, technology, writing, leadership, employability skills, and job shadow opportunities. 3 Summer Institute students will create a portfolio, resume, personal essay and practice job interview skills. 45 OM Syllabus, workshop completion certifications and other pertinent working papers on file for inspection. • Scheduled for 6/2010 • Maintain copies of resumes, personal essays and outcomes from mock interviews in participant files. • Scheduled for 6/2010	2	1	teacher professional development	7	100%	papers, syllabi, attendance rolls and coach's timesheets on file for
Summer Institute students will create a portfolio, resume, personal essay and practice job interview skills. Summer Institute students will personal essays and outcomes from mock interviews in participant files. • Scheduled for 6/2010		2	program (Summer Institute) for 45 9 – 12 graders focusing on applied academic training in math, science, technology, writing, leadership, employability skills, and job	1	0%	syllabus, workshop completion certifications and other pertinent working papers on file for inspection. • Scheduled for 6/2010
4 Students will participate in Career 70 31% Maintain copies of participant		3	create a portfolio, resume, personal essay and practice job interview	45	0%	personal essays and outcomes from mock interviews in participant files.
		$\overline{4}$	Students will participate in Career	70	31%	Maintain copies of participant

Field Trips to develop care awareness and experience how the own skills and interest fit we potential careers.	r reports on file for inspection.
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NARRATIVE OF SERVICES:

Provide a brief narrative of services provided this quarter by applicable Goal/Objective as listed above.

	Program Management Activities related to all goals. First Quarter activities: Program manager focused on introducing project to key stakeholders and beginning to build collaborative support for activities. • Program Manager introduced project 9/10 to KPBSD Federal Program manager, title 1 manager, 7 school principals and Project GRAD staff via teleconference. (14 participants) • Program manager introduced project to community leaders and KPBSD superintendent via Project GRAD Board of Directors on 9/24. (7 participants) • Program Manager will travel to villages and introduce project to community members during next quarter. Meetings are scheduled in Nanwalek 10/1, Tyonek 10/15 Ninilchik 10/21, and Port Graham 11/3. Meetings will be scheduled in Voznesenka, Razdolna, and Nikolaesvk. Second Quarter activities: • Recruited and Advertised for Career Awareness Coordinator and Summer Institute Contract Coordinator. Third Quarter Activities: • Hired Norm Jason as Career Awareness Coordinator. Norm is very experienced educator and administrator and eager to work on the project. Program Manager orientated Coordinator to project, introduced to staff and schools. Coordinator begin work on project. (Career Awareness Personal Budget) • Hired Mary Clock as Summer Institute Coordinator (contractual). • Program Manager Attended 2/16-19/2010 Youth Training Convention in Anchorage • Updated PGKP Board of Directors on this project.
	Strong support from school counselors and PGKP academic coaches.
1	Develop regionalized career awareness materials featuring career pathway ladders in high growth/high demand careers, role models from targeted communities, and alcohol and drug awareness for 16 – 24 year olds. First Quarter activities: • Program manager begin process of material development including gathering names of spotlight individuals to feature in materials.

Second Quarter activities:

- Program manager begin process of material development including gathering names of spotlight individuals to feature in materials.
- Program manager continued process of material development including gathering names of spotlight individuals to feature in materials.
- Local community member have been identified as role models for posters.

Third Quarter Activities:

- Completed 2 prototypes of Hot Jobs on the Kenai Posters to pilot at Career Fair. Will revise after Fair and complete remaining prior to Summer Institute. Contracted with Development Specialist, Jenny Carroll, to create posters.
- Also developing binders for each of 13 Career Clusters with information relevant to Kenai Peninsula students – including career information, local employment opportunities in the career clusters, scholarship opportunities for the career cluster. Will use at Summer Institute and then provide a set to each school for use next year.

First Quarter activities:

Conduct school wide Career Awareness Days and after-school Family Nights at each of the seven targeted communities.

Program manager met with school counselors and academic coaches to begin to plan career awareness days and after school family nights and worked on ideas to link career awareness days to career fair. 9/25/09 (6 participants)

Second Quarter activities: Began Career Awareness Days and after School Family nights. Each event is tailored to community needs and needs of school staff. Family nights held in Nanwalek. Also begin to work individually with youth who expressed interest in career exploration. We especially reached out to several youth no longer in high school. These services were tailored to individual needs. Three Individual students from Nanwalek, Tyonek, and Ninilchik received services. (photo included)

Third Quarter Activities: Family nights held for three other communities.

Career Exploration days held for three sites.

The Voznesenka Career Fair turned out to be a big success with a strong turnout from community members who gave career presentations. (photos included). The Voznesenka Family night was also very effective with students able to ask questions and get good information about funding for postsecondary career trainings. Refreshments and door prizes were provided to increase participation. Individual services continued for three students.

Fourth Quarter Activities:

- Nikolaesvk will hold event on 4/12.
- Nanwalek, Port Graham and Tyonek students will participate in May Career Awareness days.

Youth will attend the College Career Fair.

First Quarter Activities:

Meeting scheduled to plan Career Fair on October 6, 2009.
 Participants include Kachemak Bay Campus staff, Job Center staff,
 Homer News Staff, Project GRAD, and KPBSD reps. April date has been

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		Provide on-site public school teacher professional development
		sessions in targeted communities.
2	1	First Quarter Activities: Project GRAD Academic Coaches are providing teacher professional development/coaching in all seven sites on a weekly basis. Second Quarter activities: Coaches continued activites above and also began working with principals to plan dates for third quarter inservices. An inservice for principals was held in November to support the reading curriculum. Third Quarter Activities: In addition to the regular weekly onsite coaching, three Project GRAD Academic Coaches partnered with KPBSD to travel to sites and provide in-services to each of the staff teams focused on Effective Teaching Strategies in Small multi-graded K_12schools using Differentiated Instruction. The inservices were well received. Dates of inservices are listed below. Nanwalek DI-1/18/2010 Nikolaesvk 1/19/2010 Ninilchik 2/5/2009 Port Graham DI-1/18/2010 Razdolna DI 1/14/2010 Tebughna 2/20/2010 Fourth Quarter Activities: Closeout school year.
	2	Conduct two-week intensive program (Summer Institute) for 45 9 - 12 graders focusing on applied academic training in math, science, technology, writing, leadership, employability skills, and job shadow opportunities. First Quarter Activities: Program manager has set dates for the Summer Institute for the first two weeks of June. Program Manager is researching "holy days" for Russian old believer students in that time period. Second Quarter Activities: Program manager has set dates for the Summer Institute for the first two weeks of June. Program Manager is researching "holy days" for Russian old believer students in that time period. Program manager has begun initial work on institute and recruiting appropriate staff and partners for institute. Third Quarter Activities: Recruitment and registration materials have been developed and disseminated to all 7 schools. 50 students have registered for 2010 Summer Institute to be held at KBC. Staff recruitment and contracts are in process. Curriculum is being finalized-students will receive a .5 credit through

 1	
	 KPBSD. All logistics (travel, use of college facility, hotel, etc) are being coordinated and supplies ordered for event. Fourth Quarter Activities: Conduct Summer Institute!
3	Summer Institute students will create a portfolio, resume, personal essay and practice job interview skills. First Quarter Activities: No activities this quarter. 2nd Quarter Activities: No activities this quarter. Third Quarter Activities: KPBSD counselor Erin Cotroneau has agreed to participate in Summer Institute and will work with students on completing new KPBSD six year plan / portfolio during the Insitute. Fourth Quarter Activities: Summer Institute June 1-11
4	Students will participate in Career Field Trips to develop career awareness and experience how their own skills and interest fit with potential careers. First Quarter Activities: Program manager met with counselors to begin process of identifying appropriate career field trips based on student skill and interest. Project GRAD staff are also identifying and contacting youth no longer in high school who have been involved with program earlier to explore current career plans. Program manager also working with GED/ABE providers to refer students to programs. Program manager met with counselors to begin process of identifying appropriate career field trips based on student skill and interest. Project GRAD staff are also identifying and contacting youth no longer in high school who have been involved with program earlier to explore current career plans. Program manager also working with GED/ABE providers to refer students to programs.
	 Third Quarter Activities: Conducted Field trips. Twenty two students participated in the third quarter. Several of the trips were planned to be cost effective and time efficient by combining with other school sports travel. For example the Nikolaesvk students were traveling to Galena-through this grant we paid for a bus so that they could travel to UAF and Usibelli Mine to look at career options. PGKP staff help coordinate logistics. It was a wonderful opportunity for the students. Also a group of Nanawalek students

traveled to Anchorage to play sports – we were able to include a trip to their Native Corporation to discuss future job possibilities by extending their trip and paying for hotel costs. Most of the students had never been inside their corporation headquarters previously. They were excited by having the opportunity. The corporation offers exceptional internships and scholarships to the students.

Fourth Quarter Activities:

Additional Field trips will be conducted

ACCOMPLISHMENTS: SUCCESS STORIES:

Provide a narrative of participant successes resulting from participation in your program. Please include photos.

Students, teachers, parents and community members are excited that we have been able to provide the activities mentioned above. The counselors are very appreciative of the "extra services and intention" put toward helping students look past high school. It is difficult to provide rural students that opportunity due to funding issues, itinerant counselor positions and the time consuming tasks of organizing logistics for rural students to participate outside the village. We are looking forward to bringing students together at the College, Career and Job Fair and again at Summer Institute in June. Each event is a stepping stone for the next and each one is helping to build students confidence and widen the vision for their future.

Photos will be sent in separate email once releases are secure. We have some outstanding photos.

Will also do individual success stories at the end of the next quarter.

PLANNED ACTIVITIES FOR NEXT REPORTING PERIOD:

Describe the grant activities you expect to complete during the next quarter.

See above.

ON TIME AND ON BUDGET:

Are the grant activities progressing as planned? Are you within your budget? If not, what is the cause? What is the solution? How can we help?

Yes - the majority of the activities are progressing as planned. We are within the budget scope.

Curriculum Materials Development: After much discussion and research we are developing Hot Job Posters that focus on Career Clusters that are "hot jobs" here on the Kenai and feature

local people from the communities on the posters. The first one is completed and we will be getting feedback on it during the April Career Fair. The others are in progress and will be ready by summer institute. Materials are being developed and gathered to support. Scanned copy is included with report.

School/student numbers: Since the writing of the grant Razdolna does not have a high school this year and the students are being served through the Home School program. We have made attempts to include in events with Voznesenka School. We also are including Kachemak Selo (another head of the bay school in the career fair) to keep within our projected numbers.

DEMOGRAPHIC DATA:

List the number of participants, the age groups, the school the activities took place (list community if not at a school), number of the participants that are in school, the number of participants that are not in school and the training dates.

# OF YOUTH	# OF 16 - 18 YEAR OLDS	# OF 19 - 24 YEAR OLDS	SCHOOL OR COMMUNITY	# YOUTH IN SCHOOL	# YOUTH OUT OF SCHOOL	TRAINING DATES
43	42		Ninilchik	42		2/24/2010
			Career			Career
		A	Awareness			Awareness
43	42		Ninilchik	42		3/31/2010
			Career			Career
			Awareness			Awareness
30	26		Voznesenka	30		3/17/2010
			Career Fair			Career
						Awareness
3	3		Nanwalek	3		3/23/2010
			Parent			Career
			workshop			Awareness
2	2		Razdolna	2		3/17/2010
			Career Fair			Career
			w/			Awareness
			Voznesenka			
6	6		Nikolaesvk	6		4/12/10
			Career			Career
			Exploration			Awareness
28	4	1	Port Graham			12/2/09
			Family Night			Career
			Adults and students			Awareness
9	8		Voznesenka			2/17/2010
-			Family			Career
			Night			Awareness

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			Career			
			Awareness			
			Adults and			
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33	15		Nanwalek			11/17/2009
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			Adults and			
		***************************************	students			
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2		2	Nanwalek	1	1	January-
			Career			February
			planning			2010
						(KH JE)
2	2		Tyonek		2	December
			Career			2010
			planning			(DB LK)
1		1	Nanwalek		1	3/2/2010
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			Awareness			(7111)
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1		1	Nanwalek		1	11/2010-
			Career			3/30/10
			Awareness			(MMW)
	150	5				7.00.00.00
5	5		Nanwalek	5		2/19/2010
			Career			Field Trip
			Exploration			Chugach
			-			Corp/UAA
6	6		Nanwalek	6		3/4/2010
			Career			Field Trip
			Exploration			KPC
			Exploration			I C
17	10		Nikolaesvk	17		2/4/2010
			Career			Field Trip
			Exploration			UAF/
						Usibelli
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1	1		Nanwalek	1		Field trip
•	-		Career	~		UAA/KBC
						2/2010
			planning		Region of the state of the stat	11/2009
			And Family			
			Support			(CD)
upcoming			Nanwalek			May
			Port Graham			Estimated
			Seldovia			30
		1				i
			Trivillage			Field trip

	Career	
upcoming	Ninilchik	April
	Career Field	Estimated
	Trip	10
		Aviation
		focus
Upcoming	Ninilchik	April 22
	Port Graham	Estimated
	Nanwalek	15
	Tyonek	Anchorage
		Native

STATISTICAL DATA:

Please complete the table below as applicable.

By Quarter	Career Guides Activities & Exploration	Youth Employ - ability Skills	Work Experiences	Academic Training	Apprenticeship and Pre-Apprent.	Total Participants
01/1 - 03/31	155					155
04/1 - 06/30						
07/1 - 09/30						
10/1 - 12/31	22					22

Please note: The data collected in your Quarterly Progress Report provides vital information that can have a direct impact on future funding for our grant programs. Forwarding your success stories and photos as part of our requests is further evidence of how rural youth training is crucial to building a strong workforce for Alaska. Thank you in advance for your cooperation.

with Science

on the Kenai Peninsula

YOU CAM GO It too!





INDIAN CREEK

Health Care is one of Alaska's largest and fastest growing industries 2,310 new registered nurses 380 new dental assistants Between 2006-2016 Alaska will need:

Statistics from AK Dept of Labor & Workforce Development

210 new dental hygienists

through Project GRAD

Learn about hot jobs on the Kenai Peninsula

Summer Institute dow health workers at



college career fair at Attend the annual

Kenai Paninsula

Learn more

www.jobs.alaska.gov 60 70

Mhat jobs are there? Emergency Medical Technician Denist of Denial Hygienist Village Health Autes Nurse's Assistant Nurse or Doctor Lab Technology

Radiology Technologist: \$59,900 Medical Transcription: \$40,270 Registered Nurse: \$58,410 Dental Hygienist: \$58,410 Dental Assistant - \$33,280 lome Health Alde, \$28,540 Pharmacy Tech. \$36,190

What could I earn? Who can I talk to?

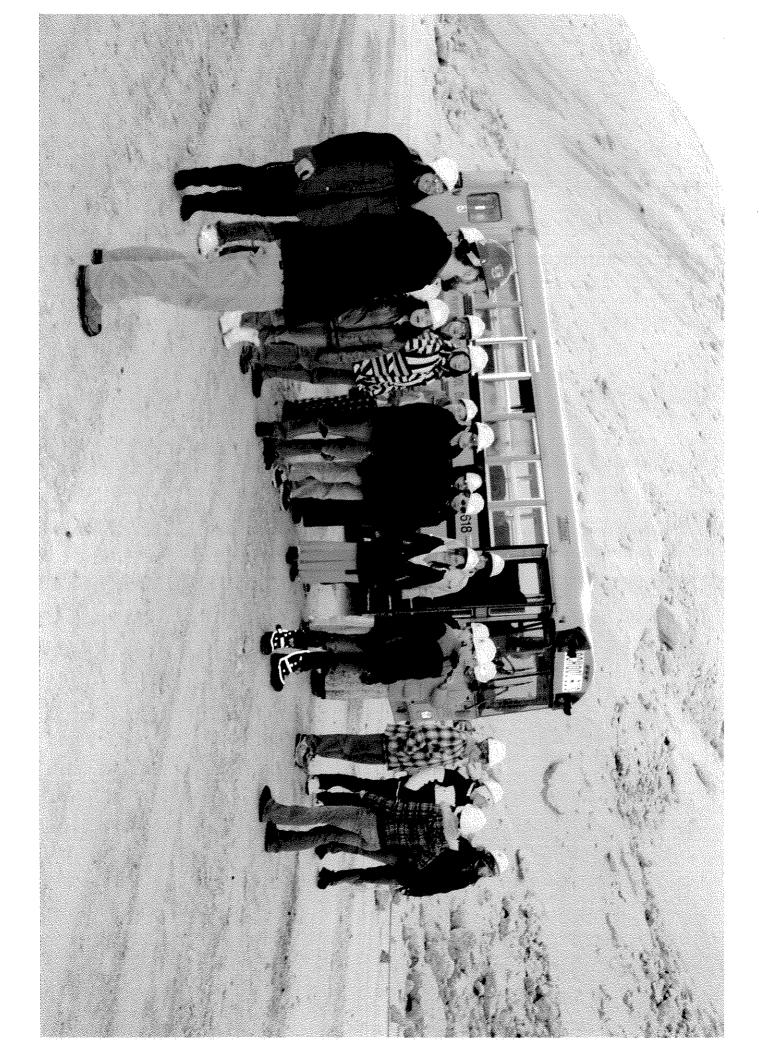
names/numbers here. Insert local contact

Take EMT or CNA Training

How do I prepare? Improve computer & writing skills Take Algebra, Biology & Chemistry Attend PGKP's Summer Institute Go to the College & Career Fair in fligh Sanock

Hot Jobs in Alaska: Consider a Job in Health Care Click on





NANWAVEL FAMILY MGHT
Project GRAD - Kenai Peninsula 11/17/2007

Grantee Name: File Number:

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Other Info.	HG Industry	dob	Credentials	TLO	Trng. Acdmy	Apprentice	Post. Sec.	City	ВОВ	Participant Name
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					•	6/20/2010			0 1	Datas of Training

3/17/200 VOLNERVLA + RAZBOUR

Grantee Name: Project GRAD - Kenai Peninsula CARBO
File Number: 10-306

Dates of Training	:	0171	!							
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Kristina Basarain	8/4/92	Razdolnas								CENTROLL
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NIKOLO KALUATA	5/9/94	YOP NOOMKA								
Anna Kasachev	12/9/93	Voznesenka								
Fetisa Kazmin	2/5/94	Vaznesenia								
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Participant Name

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Dones Folishin **Dates of Training** WANNA A BABURAN 1993 WHORED WIGHT The Honowar The Honowar 10-306 Start: 2/17/09DOB STWORMEDA REWAR Post. Sec. End: VOZNESONEZ MANNIANZAZ FRANCIA 6/30/2010 Apprentice Trng. Acdmy OJT Credentials dob HG Industry Other Info. SAMO

Review instructions on page 2, below.

File Number: Grantee Name:

Project GRAD - Kenai Peninsula

Grantee Name: Project GRAD - Kenai Peninsula

Dates of Training Start:

File Number:

10-306

9/2/2009

End:

6/30/2010

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File Number: Grantee Name: 10-306

Dates of Training Start:

6/30/2010 TOUR VAF + USIBBULI MINES Review instructions on page 2, below.

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Nimilarik 2/24/2010 + 3/31/2010

Grantee Name: Project GRAD - Kenai Peninsula 10-306 Start: End:

File Number:

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Dates of Training	Start:		Ena:	6/30/2010			700			
Participant Name	DOB	City	Post, Sec.	Apprentice	Trng. Acdmy	OJT	Credentials	Job	HG Industry	Other Info.
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BYLER, MATHEW	4/1/1992		Mas Ca							
CLENDENEN, DANA	12/25/1992									
COVEY, DILLON	10/23/1991	91								
JULE, TAYLER	7/17/1993	93								
KLAPAK, JEFFERSON	7/31/1991	91								
KLEIN, STEPHANIE	6/18/1991	91								
MCKILLOP, KRISTIN	2/8/1994	94		/						
NELSON, SHAMEKA	12/13/1993	93								
OLSON, DUSTIN	11/18/1993	93			/					
OTNESS, TESSA	5/1/1992	92								
PINNOW, MICHAEL	10/10/1992	92			/					
ROGERS (ADAMS), CAYLA	LA 4/21/1993	93			×					
ROHR, LINDSEY	8/24/1991	91								
SHELL, JESSE	9/30/1991	91				/				
SMITH, JONATHON	8/5/1992	92								
SPEAKER, TREVOR	3/23/1992	92								
WALKOFF, STORMY	10/22/1991	<u> </u>	/							
WILLIAMS, CYLE	3/4/1993	93								
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Review instructions on page 2, below.

Grantee Name: Project GRAD - Kenai Peninsula 10-306

File Number:

Dates of Training

Start:

End: 6/30/2010

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Post, Sec.
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Project GRAD - Kenai Peninsula

10-306

Start: End: 6/20/2011

File Number: Grantee Name:

Dates of Training

3/23/2010

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Nini(chik 2/24/2010 + 3/31/2010 Project GRAD - Kenai Peninsula 10-306

Grantee Name:

File Number:

Dates of Training

Start: 9/2/2009

End:

6/30/2010

Participant Name D	DOB City	Post. Sec.	Apprentice	Trng. Acdmy	TLO	Credentials	dob	HG Industry	Other Info.
AMORELLI, JOE		Michael	1						CCAWLAC
ANAHONAK KAREN	5/5/1994								
ANDERSON, KENDELL	7/31/1991		/						
BOONE, LAUREN	2/13/1992								
BOONE, STEPHEN	3/19/1993								
BROWN, DREW	10/4/1992								
COOPER, HUNTER	9/24/1992								
COOPER, JOHNATHAN	10/7/1992								
DRYDEN, TREVOR	7/18/1994								
GOINS, BRIANNA	10/3/1991								
GOINS, SCOTT	2/17/1993								
HERD, ANGALIC	.11/28/1993				\langle				
KLAPAK, JUSTIN	. 8/11/1993								
MARTIN, KYLE	3/28/1995								
NICINCOLUM, MICHELLA	9/19/1991								
OSNOCIACITY, TEXT	10/15/1003								
SELF. ROBERT	9/15/1993								
SHELL, ANTHONY	9/13/1993								
VANEK, LILIAN	. 1/20/1994								
ANDERSON, KAYGAN	•								
BARTOLOWITS, MICHELLE	•								,
DENNETT SAMUEL	6/21/1993	a.							(
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File Number: Grantee Name: Franky NOAT -Project GRAD - Kenai Peninsula 11/17/209 Review instructions on page 2, below. Cover presubstico

Dates of Training Start:

End: 6/30/2010

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Review instructions on page 2, below-

Grantee Name: Project GRAD - Kenai Peninsula

File Number:

10-306 Start: 4|7|700 End:

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